

QUAID E AZAM PUBLIC COLLEGE

Annual Examination March, 2014

Class: 6th

Subject: English

Name: _____

OBJECTIVE TYPE

Time: 1 Hour 30 Min

Max Marks: 60

Roll No: _____

Invigilator: _____

Examiner: _____

Checker: _____

Note: Cutting, erasing and over writing is not allowed.

Q. 1: Choose the best explanation.

(5)

1. "Set about the task" means
 - (a) Started to do work
 - (b) Began to think of a plan
 - (c) Decided how to carry out the job
2. "It all passed off without accident" means
 - (a) The task was carried out without interruption
 - (b) Nothing unfortunate happened during the process
 - (c) The whole process took place as planned
3. "return in larger numbers" means
 - (a) come back in more boats
 - (b) come back in a bigger group
 - (c) come back much later
4. "Stamped it into position" means
 - (a) Trod it into a compact mass
 - (b) spread it over a place
 - (c) put it in a certain place
5. "Strange flags" means
 - (a) flags of other countries
 - (b) flags of little-known countries
 - (b) flags that do not represent any country

Q 2. Choose the best answer.

(5)

- i. How did Julius Caesar annoy the pirates who held him prisoner?
 - (a) He implied that they were stupid not to ask for a larger ransom
 - (b) He tried to escape from captivity
 - (c) He sent for help without their knowledge
- ii. What kind of men deserve the name of pirate?
 - (a) They are men who rob others
 - (b) They are men who sail the seas to rob others
 - (c) They are men who capture others for ransom
- iii. To whom did Crusoe decide the foot print belonged?
 - (a) He decided that he had made it himself
 - (b) He decided that a native of his island had made it
 - (c) He decided that a savage from the main land had left it
- iv. Why couldn't he sleep that night?
 - (a) He was too tired to sleep
 - (b) He was too afraid to sleep
 - (b) He kept wondering how the foot print had got there

P.T.O

v. When did the writer in “Catching snakes” ask his friends to stop lowering him?

- (a) He asked them when he was about half way down
- (b) He asked them just before he reached the bottom
- (c) He asked them immediately after he examined the ground

Q 3. Give a synonym for each word and make sentences with both words. (5)

Merely , chief , annoyed , unharmed , glad

Q 4. Write the meanings of the following words. (5)

- i. Pulled
- ii. Mishap
- iii. Look carefully at
- iv. Snake’s poison teeth
- v. Went near

Q 5. Fill in blank with shall or will. (5)

- i. I see him tomorrow evening.
- ii. He write the letter tonight.
- iii. They move to a new house next year.
- iv. We have lunch together tomorrow.
- v. You do as I say.

Q 6. Fill in the blank with can or may. (5)

- a) He Clear the hurdles easily now.
- b) The new typist type very well.
- c) I have a lift to town.
- d) Hamid swim better than his brother.
- e) the child reach the switch on the wall?

Q 7. Fill in the blank in each sentence with shall, should, will or would. (10)

- a) She go to Japan for a holiday next week.
- b) we wait for them here?
- c) We wait for you at our house.
- d) He said that I try to see her more often.
- e) She control her temper.
- f) Henry’s parents send him to the university. He will do brilliantly there.

P.T.O

- g) I be in tonight.
- h) She told me that she make the announcements the next day.
- i) The accused not be granted a lighter sentence.
- j) you like to travel first-class.

Q 8. Give an antonym for each word and make sentences with both words. (5)

Wrong, strong, end, simple, brave

Q 9. Fill in the blanks in each sentence correctly with the words given in brackets. (10)

- i. A murder is a in the eyes of the law but a priest sees it as a (sin, crime)
- ii. The novelist's of writing is original and appealing and his of introducing new characters is brilliant. (method, style)
- iii. This vase is, I have not seen such craftsmanship before.
(unique, excellent)
- iv. She found his speech because he delivered it in a voice.
(monotonous, boring)
- v. She is so that she believed in stories which are hardly
(credulous, credible)

Q 10. Qualify each noun with 2 suitable adjectives. (5)

- a) Movement
- b) Animal
- c) Entrance
- d) Nest
- e) Example