

QUAID-E-AZAM PUBLIC COLLEGE, GUJRANWALA.

SUMMER VACATION HOME WORK 2015

CLASS C - II

ENGLISH	URDU	HISTORY	MATHS	ISLAMIYAT	PHYSICS	CHEMISTRY	COMPUTER
<ul style="list-style-type: none"> Do five papers complete including paper I and paper II. Reading rather extensive reading should be adopted as a habit. Recommended books. <p>(i) Jinnah of Pakistan by Stanley volpert, .. (ii) Essays by Francis Bacon. (iii) Charles Dickens, Thomas Hardy, Jane Austin etc etc.</p>	<p>سلیبس میں موجود نپوں اور نپوں کے شعراء کے کام کی خصوصیات تفصیلاً تحریر کریں۔</p>	<p>Section I and Section II Revise lesson carefully and write 10 questions (long) on a separate note (5 from section I & 5 from section II)</p> <p><u>GEOGRAPHY</u></p> <p>Study Maps carefully and draw 5 maps. Do exercise question / answer from ch 1---7</p>	<p>Do chapter 3 , 5 , 7 of D-1 (Oxford Mathematics)</p> <p><u>BIOLOGY</u></p> <p>Written work</p> <ul style="list-style-type: none"> All diagrams of ch10 , 11 , 12. MCQs of Ch 10,11,12 (10 from each chapter) Exercise questions of ch10 , 11 , 12. Learn Ch 2 to 12 (complete) 	<p>Learn and write the questions from these topics:</p> <ul style="list-style-type: none"> Surah Fussilat Ayatul Kursi Surah Anam <p>History & Importance of Quran complete chapter 12 & 13.</p> <ul style="list-style-type: none"> Caliphate of Abu Bakar Umar (RA) 	<ul style="list-style-type: none"> Pure Physics: Topic 7,8,9,10,11 Revise these topics. Classified Physics: Do section "A" of following topics on book. Temperature, Transfer of thermal energy, thermal properties of matter, kinetic model of matter. i.e. (complete) 	<ul style="list-style-type: none"> Federal Ch 1 -- 12 with exercise Learning Pure Topical: Topics 1,2,3,4,8,9,10. Learn all questions with thinking process. Classified topics 1---6 (Except 1.2. Do MCQs and section A on Book Section B on Separate notebook. 	<ul style="list-style-type: none"> Ch 01 to 14 (Book: Information System for you) Make short questions and learn MS Excel (Learn and practice most commonly used functions) MS Access (Practice)