## QUAID-E-AZAM PUBLIC COLLEGE, GUJRANWALA.

## SUMMER VACATION HOME WORK 2015 CLASS 7<sup>TH</sup>

| ENGLISH                                                                                                                         | ISLAMIYAT                                                                                                                                                                                                                                                           | SCIENCE                               | MATHS        | URDU                                                                                                                                                                                                                                                                                                   | SOCIAL                                                                     | COMPUTER                                                        |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------|
| Book:                                                                                                                           | ان تمام اسباق کے دی دی مختصر سوالات و جوابات                                                                                                                                                                                                                        | Write all                             | Ch 1, 2, 3   | 1۔مضامین۔علامہ قبال،والدین کا احترام۔<br>2۔خطوط۔ میرا خبار کے امثر یفک کے مسائل کی                                                                                                                                                                                                                     | Geograph                                                                   | Make and                                                        |
| Understand and Communication . Q1. Read the following carefully and write meanings of any ten difficult words from each lesson. | کرکے لائیں۔<br>سخاوت کی فضیلت واہمیت ہمیا ندروی ہمساوات،<br>حضرت عائشصد بقی <sup>ق</sup> مسلاح الدین ایو بی۔<br>سور قافضی اور سورۃ ازلز ال، دعائے قنوت، چھے کلمے،<br>پارہ نمبر 30 کی آخری دی سورٹیں یا دکر کے آئیں۔<br>فرسٹ ٹرم کے تمام اسباق جوکروائے گئے ہیں اچھی | exercises<br>from Ch: 1<br>, 2, 3, 5. | Complet<br>e | 2۔ خطوط۔ مریرا خبار کے نام ٹریفک کے مسائل کی نشا ند بی کے لیے ، بنام والدہ ، ہاشل کے مسائل اور حالات ہے آگا تی کیلیے۔ 3۔ اسباق کے دو ، دو پیرا گراف کی سلیس لکھ کر لائیں ، نیز 25,25 MCQs تیار کریں۔ دیہاتی اور شہری زندگی کا فرق لظم وضیط ، ناممکن سے ممکن کا سفر ، آئے یا کتال کی سیر کریں ، کسان کی | y section: Chapter 7 to 10 (Learn Short + Long Q/A) Draw the diagram       | learn at least 30 short question answer from unit # 2 "Software |
| Lesson No. 16,<br>18, 20, 23, 24.<br>Q2. Solve Lesson<br>No. 3,7,10,16 of<br>vocabulary and                                     | طرح یا دکر کے آئیں۔<br>پانچ وفت کی نماز با قاعد گی سے ادا کریں اور روز انہ ایک<br>صفح قرآن مجید کا ضرور پڑھیں۔                                                                                                                                                      | Dian an                               |              | دانا کی میری آواز سنو <u> </u>                                                                                                                                                                                                                                                                         | of making<br>sugar<br>from<br>sugar cane<br>on chart                       | basics". <u>DRAWING</u>                                         |
| Usage in notebooks (sentence making activities only). Q3. From any grammar book, collect any fifty forms of verbs,              |                                                                                                                                                                                                                                                                     |                                       |              |                                                                                                                                                                                                                                                                                                        | paper.<br>History:<br>Ch# 22 to<br>24 (make<br>10 short<br>Q/A and<br>MCQs | Ch # 6 Handicraft s (Decorate large size of mud pot             |
| 50 degrees of adjectives and give 10 (ten)                                                                                      |                                                                                                                                                                                                                                                                     |                                       |              |                                                                                                                                                                                                                                                                                                        | from each<br>chapter                                                       | with any<br>different                                           |

| part of speech. Q4. Compose any five topics from each lesson of composition lesson #2.  Describing a person lesson #4. Describing a scene in 15—20 lines. Tips to improve English.  Develop a habit of consulting a dictionary.  Read any English newspaper daily.  Read short story books at bed-time.  Collect interesting stuff with you in a                                                                     |                   |  |            |            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|------------|------------|
| Q4. Compose any five topics from each lesson of composition lesson # 2.  Describing a person lesson # 4. Describing a scene in 15—20 lines.  Tips to improve English.  Develop a habit of consulting a dictionary.  Read any English newspaper daily.  Read short story books at bed-time.  Collect interesting stuff with you in a                                                                                  | examples of each  |  | and learn. | decorative |
| five topics from each lesson of composition lesson of 2.  Describing a person lesson # 4. Describing a scene in 15—20 lines.  Tips to improve English.  Develop a habit of consulting a dictionary.  Read any English newspaper daily.  Read short story books at bed-time.  Collect interesting stuff with you in a                                                                                                 | •                 |  | Draw the   | material)  |
| Invertopics from each lesson of composition empire during region of person lesson # 2.  Describing a person lesson # 4. Describing a scene in 15—20 lines.  Tips to improve English.  Develop a habit of consulting a dictionary.  Read any English newspaper daily.  Read short story books at bed-time.  Collect interesting stuff with you in a                                                                   | · ·               |  | map of     |            |
| composition lesson # 2.  Describing a person lesson # 4. Describing a scene in 15—20 lines. Tips to improve English. Develop a habit of consulting a dictionary. Read any English newspaper daily. Read short story books at bed- time. Collect interesting stuff with you in a                                                                                                                                      |                   |  |            |            |
| lesson # 2.  Describing a person lesson # 4. Describing a scene in 15—20 lines.  Tips to improve English.  Develop a habit of consulting a dictionary.  Read any English newspaper daily.  Read short story books at bed-time.  Collect interesting stuff with you in a during region of Aurangzeb on chart paper.  during region of Aurangzeb on chart paper.  Aurangzeb on chart paper.  Aurangzeb on chart paper. |                   |  |            |            |
| Describing a person lesson # 4. Describing a scene in 15—20 lines. Tips to improve English. Develop a habit of consulting a dictionary. Read any English newspaper daily. Read short story books at bed-time. Collect interesting stuff with you in a                                                                                                                                                                | •                 |  |            |            |
| person lesson # 4. Describing a scene in 15—20 lines. Tips to improve English. Develop a habit of consulting a dictionary. Read any English newspaper daily. Read short story books at bed-time. Collect interesting stuff with you in a                                                                                                                                                                             |                   |  | during     |            |
| 4. Describing a scene in 15—20 lines. Tips to improve English. Develop a habit of consulting a dictionary. Read any English newspaper daily. Read short story books at bed-time. Collect interesting stuff with you in a                                                                                                                                                                                             |                   |  | region of  |            |
| 4. Describing a scene in 15—20 lines.  Tips to improve English. Develop a habit of consulting a dictionary. Read any English newspaper daily. Read short story books at bed-time. Collect interesting stuff with you in a                                                                                                                                                                                            | •                 |  | Aurangzeb  |            |
| lines. Tips to improve EnglishDevelop a habit of consulting a dictionaryRead any English newspaper dailyRead short story books at bed- timeCollect interesting stuff with you in a                                                                                                                                                                                                                                   |                   |  | _          |            |
| Tips to improve English.  Develop a habit of consulting a dictionary.  Read any English newspaper daily.  Read short story books at bed- time.  Collect interesting stuff with you in a                                                                                                                                                                                                                              |                   |  |            |            |
| English.  .Develop a habit of consulting a dictionary.  .Read any English newspaper daily.  .Read short story books at bed- time.  .Collect interesting stuff with you in a                                                                                                                                                                                                                                          |                   |  | paper.     |            |
| Develop a habit of consulting a dictionary. Read any English newspaper daily. Read short story books at bed- time. Collect interesting stuff with you in a                                                                                                                                                                                                                                                           |                   |  |            |            |
| of consulting a dictionary.  Read any English newspaper daily.  Read short story books at bed-time.  Collect interesting stuff with you in a                                                                                                                                                                                                                                                                         | English.          |  |            |            |
| dictionaryRead any English newspaper dailyRead short story books at bed- timeCollect interesting stuff with you in a                                                                                                                                                                                                                                                                                                 | .Develop a habit  |  |            |            |
| Read any English newspaper daily. Read short story books at bed-time. Collect interesting stuff with you in a                                                                                                                                                                                                                                                                                                        | of consulting a   |  |            |            |
| newspaper dailyRead short story books at bed- timeCollect interesting stuff with you in a                                                                                                                                                                                                                                                                                                                            | dictionary.       |  |            |            |
| Read short story books at bed- time. Collect interesting stuff with you in a                                                                                                                                                                                                                                                                                                                                         | .Read any English |  |            |            |
| books at bed- time.  .Collect interesting stuff with you in a                                                                                                                                                                                                                                                                                                                                                        | newspaper daily.  |  |            |            |
| books at bed- time.  .Collect interesting stuff with you in a                                                                                                                                                                                                                                                                                                                                                        | .Read short story |  |            |            |
| .Collect interesting stuff with you in a                                                                                                                                                                                                                                                                                                                                                                             |                   |  |            |            |
| .Collect interesting stuff with you in a                                                                                                                                                                                                                                                                                                                                                                             | time.             |  |            |            |
| interesting stuff with you in a                                                                                                                                                                                                                                                                                                                                                                                      |                   |  |            |            |
| with you in a                                                                                                                                                                                                                                                                                                                                                                                                        |                   |  |            |            |
| ·                                                                                                                                                                                                                                                                                                                                                                                                                    | _                 |  |            |            |
|                                                                                                                                                                                                                                                                                                                                                                                                                      | diary.            |  |            |            |